



Buchanan County Public Schools

P.O. Box 833, Grundy, VA 24614

Superintendent: Mr. Larry Keith Ashby
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	83	3YR	61	54	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	78	YES	47	47	YES
Gap Group 2 - Black Students	-	-	-	45	<	TS
Gap Group 3 - Hispanic Students	80	<	TS	52	<	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	-	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES-3YR	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	-	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	TS
Students with Disabilities	YES-3YR	YES-3YR
White	NO	YES-3YR
Federal Graduation Indicator (FGI)	2012-2013	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	YES-R10	
Limited English Proficient	-	
Students with Disabilities	TS	
White	YES	
Key: YES = Met objective		
YES-3YR = Met objective based on the 3 year average result		
YES-5YR = Met objective with 5-year FGI		
YES-6YR = Met objective with 6-year FGI		
YES-R10 = Met objective by reducing failure rate by at least 10 percent		
NO = Did not meet objective		
TS = Too small, objective not evaluated due to too few students		
* = Data not yet available		
- = No data for group		
N/A = Not applicable		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	112	128	136
KG - Kindergarten	276	239	253
01 - Grade 1	239	261	231
02 - Grade 2	242	230	251
03 - Grade 3	239	231	227
04 - Grade 4	234	234	226
05 - Grade 5	237	232	226
06 - Grade 6	244	234	233
07 - Grade 7	259	243	248
08 - Grade 8	271	284	253
09 - Grade 9	278	268	283
10 - Grade 10	268	269	262
11 - Grade 11	245	237	260
12 - Grade 12	242	243	221
Total Students	3,386	3,333	3,310
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2009-2010	Count / Percentage 2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	<	-	-
Advanced Placement course enrollment	142 / 13.75%	142 / 13.96%	155 / 15.11%
Dual Enrollment courses taken	150 / 14.52%	-	185 / 18.03%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	86	100	0	86	100	0	83	100	0
	State	89	100	0	88	100	0	89	100	0
Hispanic	Division	-	-	-	<	<	<	<	<	<
	State	85	100	0	84	100	0	84	100	0
White	Division	85	100	0	86	100	0	83	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	Division	-	-	-	<	<	<	<	<	<
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	Division	65	100	0	66	100	0	57	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	Division	82	100	0	84	100	0	79	100	0
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	Division	86	100	0	83	100	0	54	100	0
	State	88	100	0	87	99	1	68	99	1
Black	Division	<	<	<	<	<	<	<	<	<
	State	79	99	1	77	99	1	52	99	1
Hispanic	Division	-	-	-	<	<	<	<	<	<
	State	82	99	1	83	99	1	61	99	1
White	Division	86	100	0	83	100	0	54	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	Division	68	100	0	67	99	1	27	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	Division	84	100	0	80	99	1	48	100	0
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	Division	-	-	-	<	<	<	<	<	<
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	87	99	82	100	85	99
	State	90	97	89	97	89	97
Hispanic	Division	-	-	-	-	<	100
	State	85	90	87	91	86	90
White	Division	87	99	82	100	85	99
	State	93	98	92	99	92	99
Students with Disabilities	Division	63	99	48	100	48	99
	State	62	91	62	96	61	95
Economically Disadvantaged	Division	84	99	78	100	80	99
	State	83	94	81	96	81	95
History Performance							
All Students	Division	84	100	75	99	79	100
	State	89	99	84	99	85	99
Black	Division	-	-	<	100	<	100
	State	81	99	73	99	74	99
Hispanic	Division	-	-	<	100	<	100
	State	82	95	77	96	79	95
White	Division	84	100	75	100	78	100
	State	93	99	89	100	90	99
Asian	Division	-	-	<	50	<	100
	State	95	97	93	97	94	97
Students with Disabilities	Division	67	100	57	99	49	100
	State	72	97	61	98	61	98
Economically Disadvantaged	Division	80	100	71	100	74	100
	State	80	97	72	98	74	98
Limited English Proficient	Division	-	-	-	-	<	100
	State	80	92	73	92	75	91
Science Performance							
All Students	Division	90	100	89	99	89	99
	State	90	99	90	99	91	99
Black	Division	-	-	<	100	<	100
	State	81	99	81	99	82	99
Hispanic	Division	-	-	<	100	<	100
	State	82	96	84	96	85	95
White	Division	90	100	89	99	89	99
	State	94	100	94	100	95	100
Asian	Division	<	100	<	100	<	100
	State	94	98	95	98	95	98
Students with Disabilities	Division	69	100	71	98	62	98
	State	71	98	70	98	70	98
Economically Disadvantaged	Division	88	100	85	99	86	99
	State	82	98	82	98	83	98
Limited English Proficient	Division	-	-	<	100	<	100
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	Division	80	77	73
	State	82	82	80
Economically Disadvantaged	Division	73	65	60
	State	70	71	67
Students with Disabilities	Division	33	28	24
	State	48	48	46
White	Division	80	77	73
	State	86	86	84
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	Division	36	43	78	22	34	50	83	17	32	45	77	23
	State	41	43	83	17	41	42	83	17	38	48	86	14
Female	Division	34	45	80	20	38	45	83	17	34	41	75	25
	State	43	42	85	15	44	41	85	15	42	46	88	12
Male	Division	37	40	77	23	29	55	83	17	30	48	78	22
	State	38	43	82	18	38	43	81	19	34	49	83	17
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	51	79	21
White	Division	36	43	78	22	35	49	83	17	32	45	77	23
	State	47	41	88	12	49	39	88	12	46	45	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	87	13	40	48	88	12
Students with Disabilities	Division	32	28	60	40	24	46	70	30	13	50	63	37
	State	29	38	68	32	26	38	64	36	24	42	66	34
Economically Disadvantaged	Division	29	43	73	27	30	51	81	19	30	42	72	28
	State	27	47	75	25	26	47	74	26	25	53	77	23
Mathematics													
Grade 3													
All Students	Division	46	40	86	14	57	32	89	11	1	32	33	67
	State	52	39	92	8	55	36	91	9	13	51	64	36
Female	Division	49	40	89	11	62	29	91	9	1	31	32	68
	State	53	40	92	8	56	36	92	8	12	51	63	37
Male	Division	42	40	82	18	52	35	87	13	2	33	34	66
	State	52	39	91	9	55	35	90	10	14	50	64	36
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	47	54	46
White	Division	46	40	86	14	58	31	89	11	1	32	34	66
	State	60	35	95	5	64	31	94	6	16	55	71	29
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	35	92	8	13	53	66	34
Students with Disabilities	Division	28	40	68	32	36	40	77	23	0	24	24	76
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	Division	41	43	84	16	53	36	89	11	1	31	32	68
	State	38	49	87	13	40	45	85	15	6	42	48	52
Science													
Grade 3													
All Students	Division	37	52	89	11	32	56	88	12	36	50	86	14
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	Division	38	54	92	8	37	54	91	9	34	51	85	15
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	Division	36	50	86	14	26	59	85	15	37	49	86	14
	State	43	48	91	9	39	50	89	11	43	46	89	11
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	56	87	13
White	Division	37	52	89	11	32	56	88	12	36	50	86	14
	State	52	43	95	5	48	46	94	6	51	43	94	6
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	49	92	8	45	46	92	8
Students with Disabilities	Division	26	45	70	30	22	52	74	26	22	46	67	33
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	Division	33	54	87	13	27	59	86	14	33	50	82	18
	State	26	58	84	16	24	58	82	18	26	57	82	18
History and Social Science													
Grade 3													
All Students	Division	62	26	88	12	31	44	75	25	22	56	78	22
	State	68	25	93	7	37	48	85	15	35	52	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	64	27	91	9	31	47	78	22	22	52	73	27
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	Division	61	25	85	15	30	42	72	28	22	60	82	18
	State	69	24	93	7	39	46	85	15	37	50	87	13
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	58	83	17
White	Division	62	26	88	12	31	45	76	24	22	56	78	22
	State	76	19	96	4	45	45	89	11	42	49	91	9
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	48	87	13	35	53	89	11
Students with Disabilities	Division	40	32	72	28	22	37	59	41	11	46	57	43
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	Division	55	31	87	13	26	43	69	31	16	56	72	28
	State	52	35	87	13	21	54	74	26	20	58	78	22

English: Reading

Grade 4

All Students	Division	43	40	83	17	23	58	80	20	23	57	80	20
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	Division	44	38	82	18	24	59	83	17	27	61	88	13
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	Division	41	42	83	17	21	56	78	22	19	53	72	28
	State	45	41	87	13	38	46	85	15	38	48	86	14
White	Division	43	40	83	17	23	57	80	20	23	57	80	20
	State	56	36	92	8	50	42	92	8	49	43	92	8
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	37	94	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	54	87	13
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	45	91	9
Students with Disabilities	Division	34	32	66	34	20	45	66	34	7	47	53	47
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	Division	42	38	80	20	18	60	79	21	18	59	77	23
	State	34	47	81	19	26	52	79	21	25	55	80	20

Mathematics

Grade 4

All Students	Division	42	44	86	14	46	41	87	13	10	50	60	40
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	Division	40	44	85	15	44	45	90	10	8	58	66	34
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	Division	45	43	88	12	47	37	84	16	12	41	53	47
	State	51	38	88	12	55	33	88	12	18	52	70	30
White	Division	43	43	86	14	46	41	87	13	10	50	60	40
	State	57	36	92	8	63	30	92	8	20	57	77	23
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	53	87	13
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	58	68	32
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	55	74	26
Students with Disabilities	Division	36	32	68	32	27	45	73	27	7	29	36	64
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	Division	41	44	84	16	40	47	87	13	7	46	53	47
	State	34	47	81	19	38	43	82	18	8	48	56	44

English: Reading

Grade 5

All Students	Division	27	64	91	9	29	59	88	12	28	56	85	15
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	Division	32	58	90	10	28	59	88	12	32	54	85	15
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	Division	21	70	92	8	29	59	88	12	25	59	84	16
	State	35	54	89	11	38	50	88	12	34	53	87	13
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	26	58	84	16
White	Division	27	64	91	9	28	60	88	12	28	56	84	16
	State	44	50	94	6	47	45	93	7	43	50	93	7
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	54	91	9
Students with Disabilities	Division	15	63	78	22	21	49	70	30	16	51	67	33
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	Division	20	68	88	12	25	60	85	15	22	60	82	18
	State	24	60	84	16	25	57	82	18	22	60	83	17

English: Writing

Grade 5

All Students	Division	6	72	77	23	12	60	71	29	11	66	77	23
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	Division	7	76	84	16	18	60	78	22	19	64	82	18
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	Division	4	67	70	30	5	59	65	35	4	68	72	28
	State	16	67	84	16	19	63	83	17	15	67	83	17
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	71	85	15
White	Division	6	72	77	23	12	59	71	29	11	65	77	23
	State	25	65	90	10	28	61	89	11	24	66	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	60	89	11	22	67	89	11
Students with Disabilities	Division	2	42	44	56	8	40	48	52	2	39	41	59
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	Division	4	72	76	24	9	58	67	33	7	64	71	29
	State	10	70	80	20	13	65	78	22	10	69	79	21

Mathematics

Grade 5

All Students	Division	41	44	85	15	46	37	83	17	8	37	45	55
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	Division	42	43	86	14	53	33	85	15	10	36	46	54
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	Division	39	44	83	17	40	41	81	19	5	38	44	56
	State	57	32	89	11	56	32	88	12	16	50	66	34
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	50	60	40
White	Division	41	44	85	15	46	37	83	17	7	38	45	55
	State	64	29	93	7	63	28	92	8	18	55	73	27
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	53	69	31
Students with Disabilities	Division	35	43	78	22	30	40	70	30	5	26	31	69
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	Division	38	46	84	16	44	37	81	19	3	31	34	66
	State	45	40	85	15	44	39	83	17	8	47	54	46

Science

Grade 5

All Students	Division	19	67	87	13	17	68	85	15	20	64	85	15
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	Division	19	67	86	14	15	68	83	17	21	63	84	16
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	Division	20	67	87	13	19	68	87	13	20	66	86	14
	State	35	54	89	11	32	56	88	12	28	60	88	12
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	64	79	21
White	Division	19	67	87	13	17	68	85	15	20	65	85	15
	State	39	54	93	7	36	56	92	8	33	60	93	7
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	64	91	9
Students with Disabilities	Division	9	63	72	28	6	68	74	26	7	57	64	36
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	Division	16	68	85	15	14	69	83	17	16	65	81	19
	State	18	61	79	21	15	63	77	23	14	66	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012				
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	
History and Social Science														Grade 5
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	73	17	90	10	33	47	80	20	27	62	89	11	
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	71	16	87	13	33	47	80	20	27	62	89	11	
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	74	18	92	8	33	48	80	20	27	62	89	11	
White	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	71	17	88	12	31	52	83	17	27	62	89	11	
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	73	17	90	10	33	47	80	20	27	62	89	11	
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	77	15	92	8	35	46	82	18	28	62	90	10	
English: Reading														Grade 6
All Students	Division	34	46	80	20	28	62	90	10	32	52	84	16	
	State	42	46	88	12	42	45	87	13	45	44	89	11	
Female	Division	38	47	85	15	31	58	89	11	36	49	86	14	
	State	45	46	90	10	45	44	89	11	49	43	91	9	
Male	Division	31	45	76	24	25	67	91	9	27	56	83	17	
	State	39	47	86	14	39	46	85	15	41	46	87	13	
White	Division	34	46	80	20	28	62	90	10	32	52	84	16	
	State	49	43	92	8	50	41	91	9	53	40	92	8	
Students with Disabilities	Division	19	30	49	51	18	65	83	18	15	46	62	38	
	State	30	42	72	28	23	38	61	39	22	41	63	37	
Economically Disadvantaged	Division	29	49	77	23	23	66	89	11	27	55	82	18	
	State	26	54	80	20	24	53	77	23	27	54	81	19	
Mathematics														Grade 6
All Students	Division	24	50	75	25	18	36	55	45	1	52	54	46	
	State	35	42	77	23	31	42	73	27	10	64	74	26	
Female	Division	26	50	77	23	21	33	54	46	1	56	57	43	
	State	36	42	78	22	31	43	74	26	10	66	76	24	
Male	Division	23	50	73	27	16	39	55	45	2	48	50	50	
	State	35	41	76	24	31	41	71	29	10	62	72	28	
White	Division	24	50	75	25	18	36	55	45	1	52	54	46	
	State	42	41	83	17	37	42	79	21	13	68	81	19	
Students with Disabilities	Division	12	42	53	47	10	34	44	56	3	28	31	69	
	State	24	37	61	39	18	29	47	53	6	37	43	57	
Economically Disadvantaged	Division	21	53	73	27	14	39	53	47	0	51	51	49	
	State	22	43	65	35	19	41	60	40	5	56	61	39	
History and Social Science (Alternate Assessment)														Grade 6
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	74	20	94	6	37	54	92	8	27	59	86	14	
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<	
	State	-	-	-	-	37	54	90	10	27	59	86	14	
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	72	22	94	6	38	55	92	8	27	59	86	14	
White	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	73	21	93	7	39	53	91	9	26	59	85	15	
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	74	20	94	6	37	54	92	8	27	59	86	14	
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<	
	State	73	20	93	7	41	52	93	7	29	59	88	12	
English: Reading														Grade 7
All Students	Division	33	50	83	17	26	54	81	19	22	59	81	19	
	State	43	46	89	11	40	49	89	11	41	47	88	12	
Female	Division	38	46	84	16	24	64	88	12	27	57	84	16	
	State	47	44	91	9	43	48	91	9	45	46	90	10	
Male	Division	28	53	81	19	28	47	75	25	17	61	77	23	
	State	40	47	87	13	37	50	86	14	36	49	85	15	
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<	

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	30	54	84	16
White	Division	33	50	83	17	26	54	81	19	22	59	81	19
	State	51	42	93	7	48	45	92	8	48	44	92	8
Students with Disabilities	Division	14	37	51	49	9	46	54	46	8	41	49	51
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	Division	28	52	80	20	21	58	79	21	20	59	80	20
	State	26	54	80	20	22	57	80	20	23	56	79	21
Mathematics													
													Grade 7
All Students	Division	42	38	80	20	40	39	79	21	5	41	46	54
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	Division	45	39	84	16	48	36	83	17	7	41	48	52
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	Division	39	37	76	24	34	41	75	25	3	40	43	57
	State	28	45	73	27	33	42	75	25	11	46	56	44
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	43	48	52
White	Division	42	38	80	20	40	39	79	21	5	40	46	54
	State	33	47	80	20	40	43	83	17	12	54	66	34
Students with Disabilities	Division	25	34	59	41	23	37	60	40	5	22	27	73
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	Division	42	37	79	21	40	36	76	24	3	38	41	59
	State	19	45	64	36	20	45	65	35	4	37	40	60
													Grade 7
History and Social Science (Alternate Assessment)													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	92	8	43	48	91	9	28	59	88	12
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	21	93	7	-	-	-	-	27	59	86	14
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	24	91	9	42	49	91	9	30	60	89	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	90	10	41	49	90	10	32	55	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	92	8	43	48	91	9	28	59	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	22	93	7	44	48	92	8	28	62	90	10
English: Reading													
													Grade 8
All Students	Division	37	50	87	13	35	53	87	13	31	51	82	18
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	Division	40	50	90	10	39	55	93	7	34	54	88	12
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	Division	34	50	85	15	31	51	82	18	28	49	78	22
	State	41	47	87	13	40	48	88	12	42	46	87	13
White	Division	37	50	87	13	35	53	88	12	31	51	82	18
	State	52	41	93	7	52	42	93	7	53	40	93	7
Students with Disabilities	Division	13	57	70	30	9	45	53	47	10	42	52	48
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	Division	31	54	85	15	32	51	83	17	26	51	77	23
	State	28	54	82	18	26	56	83	17	26	55	80	20
English: Writing													
													Grade 8
All Students	Division	4	90	93	7	4	79	84	16	1	83	85	15
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	Division	5	92	97	3	5	87	92	8	2	88	89	11
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	Division	2	87	90	10	4	72	76	24	1	80	81	19
	State	3	85	88	12	3	81	85	15	3	80	84	16
White	Division	4	90	93	7	4	80	84	16	1	83	85	15
	State	6	88	94	6	5	86	92	8	5	86	91	9
Students with Disabilities	Division	0	88	88	12	10	38	48	52	2	48	50	50
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	Division	2	88	90	10	3	77	80	20	1	80	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	1	82	83	17	2	77	79	21	2	77	79	21
Mathematics													
Grade 8													
All Students	Division	55	32	87	13	45	36	80	20	1	43	44	56
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	Division	55	32	87	13	49	38	88	13	2	47	49	51
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	Division	55	32	87	13	41	33	74	26	1	39	40	60
	State	52	34	85	15	45	35	80	20	5	52	57	43
White	Division	55	32	87	13	45	36	81	19	1	43	44	56
	State	60	31	91	9	54	33	87	13	7	61	67	33
Students with Disabilities	Division	22	40	62	38	11	36	48	52	0	15	15	85
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	Division	48	37	84	16	39	38	77	23	1	40	41	59
	State	37	42	79	21	34	40	73	27	3	43	45	55
Science													
Grade 8													
All Students	Division	24	64	88	12	30	62	92	8	31	52	83	17
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	Division	20	69	89	11	29	63	92	8	25	60	85	15
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	Division	27	60	88	13	31	61	92	8	35	46	81	19
	State	43	48	91	9	43	49	92	8	44	48	92	8
White	Division	24	64	88	12	30	62	92	8	31	52	83	17
	State	49	46	95	5	50	46	96	4	52	43	96	4
Students with Disabilities	Division	11	52	63	38	5	63	68	32	10	41	51	49
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	16	70	85	15	29	60	89	11	25	53	78	22
	State	20	63	84	16	21	64	85	15	22	62	84	16
History and Social Science													
Grade 8													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	41	48	89	11	27	61	88	12
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	63	88	12
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	91	9	41	48	89	11	29	59	88	12
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	37	47	84	16	30	57	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	41	48	89	11	27	61	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	94	6	43	49	92	8	28	62	90	10
English: Reading													
High School													
All Students	Division	42	55	97	3	40	54	94	6	35	55	90	10
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	Division	44	53	97	3	38	57	95	5	37	55	92	8
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	Division	40	58	98	2	43	50	93	7	32	55	88	12
	State	46	48	93	7	46	47	93	7	44	49	93	7
White	Division	42	55	97	3	40	54	94	6	35	55	90	10
	State	57	39	96	4	58	39	96	4	55	41	96	4
Students with Disabilities	Division	17	72	89	11	13	53	67	33	4	46	50	50
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	Division	30	66	96	4	36	55	91	9	29	56	85	15
	State	25	63	88	12	26	63	89	11	24	63	87	13
English: Writing													
High School													
All Students	Division	24	64	89	11	25	65	89	11	25	68	93	7
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	Division	36	58	93	7	34	62	96	4	33	63	97	3
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	Division	15	69	85	15	17	67	84	16	17	73	89	11
	State	28	61	90	10	31	60	91	9	31	60	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	24	64	89	11	25	65	89	11	25	68	93	7
	State	42	53	95	5	44	51	95	5	45	51	96	4
Students with Disabilities	Division	0	60	60	40	5	45	50	50	0	53	53	47
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	Division	20	66	86	14	20	70	89	11	17	72	89	11
	State	15	70	85	15	18	69	87	13	18	69	87	13
Algebra I High School													
All Students	Division	29	70	100	0	27	70	97	3	2	77	80	20
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	Division	34	66	100	0	35	63	98	2	2	85	86	14
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	Division	24	75	99	1	21	75	96	4	3	69	73	27
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	60	62	38
White	Division	29	70	100	0	27	70	97	3	2	78	80	20
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	70	92	8
Students with Disabilities	Division	6	94	100	0	3	92	94	6	0	26	26	74
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	Division	26	73	99	1	20	77	96	4	1	78	79	21
	State	16	75	90	10	15	75	90	10	2	60	61	39
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	63	68	32
Geometry High School													
All Students	Division	13	73	87	13	19	66	85	15	1	66	68	32
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	Division	12	71	83	17	21	66	88	13	2	68	69	31
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	Division	15	76	91	9	16	66	82	18	1	65	66	34
	State	24	65	89	11	22	64	87	13	9	64	73	27
White	Division	13	73	87	13	19	66	85	15	1	66	68	32
	State	28	65	93	7	27	65	92	8	11	71	81	19
Students with Disabilities	Division	<	<	<	<	0	67	67	33	0	28	28	72
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	Division	15	71	85	15	14	61	76	24	2	57	58	42
	State	11	68	79	21	10	67	77	23	3	56	58	42
Algebra II High School													
All Students	Division	18	81	98	2	13	85	98	2	6	56	61	39
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	Division	13	85	99	1	14	85	99	1	4	68	72	28
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	Division	24	74	98	2	11	87	98	2	9	37	46	54
	State	24	66	90	10	23	67	90	10	13	56	69	31
White	Division	18	81	98	2	13	85	98	2	6	56	61	39
	State	27	66	93	7	25	68	93	7	14	60	74	26
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	68	78	22	8	69	78	22	4	41	45	55
Economically Disadvantaged	Division	17	81	98	2	12	85	97	3	0	51	51	49
	State	13	73	86	14	12	72	84	16	5	50	55	45
Biology High School													
All Students	Division	11	84	95	5	3	88	91	9	4	89	94	6
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	Division	9	86	95	5	2	91	93	7	3	91	94	6
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	Division	12	83	95	5	5	84	89	11	5	88	93	7
	State	20	69	89	11	20	70	90	10	19	72	91	9
White	Division	11	84	95	5	3	88	91	9	4	89	94	6
	State	24	70	94	6	24	71	95	5	24	72	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	0	76	76	24	0	69	69	31	0	61	61	39
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	Division	9	84	93	7	2	83	85	15	2	91	94	6
	State	6	74	80	20	6	75	81	19	6	78	84	16
Chemistry													High School
All Students	Division	5	91	97	3	7	83	89	11	13	85	97	3
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	Division	4	94	98	2	9	79	88	12	15	82	97	3
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	Division	7	88	95	5	4	87	91	9	8	90	97	3
	State	19	75	94	6	22	72	94	6	20	73	93	7
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	75	84	16
White	Division	5	91	97	3	7	83	89	11	13	85	97	3
	State	19	77	96	4	22	74	96	4	21	75	96	4
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	71	77	23	-	-	-	-	6	69	75	25
Economically Disadvantaged	Division	5	92	97	3	7	78	85	15	15	83	98	2
	State	7	80	87	13	8	78	87	13	8	78	86	14
Earth Science													High School
All Students	Division	12	78	90	10	11	76	87	13	18	75	93	7
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	Division	11	79	90	10	9	80	89	11	15	77	91	9
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	Division	13	76	89	11	13	73	86	14	21	73	94	6
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	72	81	19
White	Division	12	78	90	10	10	77	87	13	18	75	93	7
	State	28	66	94	6	31	64	94	6	34	61	95	5
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	61	93	7
Students with Disabilities	Division	6	66	71	29	3	60	63	37	0	65	65	35
	State	7	59	66	34	7	61	68	32	9	61	70	30
Economically Disadvantaged	Division	11	78	88	12	4	81	84	16	17	75	91	9
	State	9	69	79	21	11	70	81	19	12	70	83	17
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	69	77	23
Virginia and United States History													High School
All Students	Division	36	61	97	3	2	80	82	18	5	83	88	12
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	Division	31	64	95	5	1	75	76	24	4	83	87	13
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	Division	40	58	98	2	3	85	88	13	5	84	89	11
	State	47	49	96	4	17	69	86	14	17	70	87	13
White	Division	36	61	97	3	2	80	82	18	5	83	88	12
	State	50	47	97	3	18	71	89	11	17	73	90	10
Students with Disabilities	Division	8	85	92	8	<	<	<	<	0	56	56	44
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	Division	23	72	94	6	2	76	77	23	6	78	84	16
	State	23	66	89	11	5	65	70	30	5	67	72	28
World History II													High School
All Students	Division	32	65	97	3	1	76	78	22	5	72	77	23
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	Division	28	69	97	3	3	75	77	23	4	71	75	25
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	Division	35	61	97	3	0	79	79	21	6	73	79	21
	State	42	51	93	7	18	67	86	14	22	66	88	12
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	66	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	32	65	97	3	1	76	78	22	5	71	76	24
	State	43	52	95	5	18	69	88	12	22	68	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	56	73	27	7	51	57	43	8	53	61	39
Economically Disadvantaged	Division	24	70	95	5	2	58	59	41	6	69	75	25
	State	18	65	83	17	6	62	67	33	7	65	72	28
World Geography												High School	
All Students	Division	29	59	88	12	10	74	84	16	17	72	89	11
	State	31	55	86	14	15	71	85	15	14	71	85	15
Female	Division	26	61	87	13	4	82	86	14	14	76	90	10
	State	27	57	85	15	12	73	84	16	11	73	84	16
Male	Division	32	57	89	11	15	66	81	19	19	68	87	13
	State	36	52	88	12	18	69	86	14	16	70	86	14
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	68	72	28
White	Division	29	59	88	12	10	74	84	16	16	72	88	12
	State	39	52	91	9	19	71	90	10	18	72	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	69	90	10
Students with Disabilities	Division	16	56	72	28	0	73	73	27	0	61	61	39
	State	10	50	60	40	4	52	56	44	3	54	57	43
Economically Disadvantaged	Division	23	61	84	16	7	72	80	20	13	75	88	12
	State	16	60	76	24	6	68	74	26	6	68	74	26
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	65	68	32
United States History to 1865												Content Specific	
All Students	Division	20	51	71	29	12	44	57	43	24	43	67	33
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	Division	17	53	70	30	8	41	49	51	21	43	64	36
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	Division	23	48	71	29	17	48	65	35	28	43	71	29
	State	29	51	80	20	41	41	82	18	41	42	82	18
White	Division	20	51	71	29	12	44	56	44	24	43	67	33
	State	32	52	83	17	45	41	86	14	45	42	87	13
Students with Disabilities	Division	5	60	64	36	3	38	41	59	0	31	31	69
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	Division	15	51	65	35	11	42	53	47	21	41	62	38
	State	13	51	64	36	19	48	67	33	19	48	67	33
United States History from 1865 to Present												Content Specific	
All Students	Division	35	45	80	20	16	51	67	33	18	54	72	28
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	Division	32	46	78	22	10	52	62	38	16	53	69	31
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	Division	38	44	82	18	21	51	72	28	20	55	75	25
	State	56	36	92	8	37	49	86	14	38	47	85	15
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	53	77	23
White	Division	35	45	80	20	16	51	67	33	18	54	72	28
	State	59	35	94	6	40	49	89	11	41	48	89	11
Students with Disabilities	Division	12	51	63	37	3	44	47	53	3	36	39	61
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	Division	30	49	78	22	14	53	68	32	19	53	71	29
	State	33	51	84	16	17	56	73	27	18	54	72	28
Civics and Economics												Content Specific	
All Students	Division	15	59	74	26	20	54	74	26	16	57	73	27
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	Division	12	62	74	26	18	57	75	25	13	62	75	25
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	Division	18	56	74	26	23	51	74	26	18	53	71	29
	State	37	48	85	15	31	53	84	16	31	53	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	15	59	74	26	21	54	75	25	16	57	73	27
	State	42	48	90	10	36	53	88	12	36	53	89	11
Students with Disabilities	Division	0	42	42	58	3	38	41	59	3	34	37	63
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	Division	10	58	68	32	18	50	69	31	15	53	67	33
	State	19	56	74	26	13	59	72	28	14	59	73	27
Virginia Studies										Content Specific			
All Students	Division	-	-	-	-	45	43	87	13	33	51	84	16
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	Division	-	-	-	-	43	41	83	17	29	56	85	15
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	Division	-	-	-	-	47	44	91	9	37	46	84	16
	State	-	-	-	-	50	39	90	10	53	37	90	10
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	47	84	16
White	Division	-	-	-	-	44	43	87	13	33	51	84	16
	State	-	-	-	-	56	37	93	7	58	35	93	7
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	39	92	8
Students with Disabilities	Division	-	-	-	-	18	57	75	25	15	41	56	44
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	39	47	86	14	26	55	80	20
	State	-	-	-	-	31	51	82	18	32	49	82	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	265	71	131	28	0	0	86.8
Female	119	41	59	<	0	0	89.9
Male	146	30	72	21	0	0	84.2
Hispanic	<	<	0	0	0	0	<
White	264	70	131	28	0	0	86.7
Students with Disabilities	45	0	<	28	0	0	80
Students with Disabilities anytime	47	0	<	28	0	0	78.7
Economically Disadvantaged	145	27	73	22	0	0	84.1
Economically Disadvantaged anytime	183	38	89	27	0	0	84.2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	89.4	237	<	24	9.1	0
Female	0	<	90.8	108	<	<	8.4	0
Male	<	<	88.4	129	<	14	9.6	0
Hispanic	0	0	<	<	0	0	<	0
White	<	<	89.4	236	<	24	9.1	0
Students with Disabilities	<	<	86.7	39	n/a	<	13.3	0
Students with Disabilities anytime	<	<	85.1	40	0	<	14.9	0
Economically Disadvantaged	<	<	86.9	126	<	17	11.7	0
Economically Disadvantaged anytime	<	<	86.9	159	<	21	11.5	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	59 / 23.41%	69 / 27.71%	71 / 30.34%
Certificate of Completion	<	<	<
GED	<	<	<
GED/ISAEP	<	-	<
Modified Standard Diploma	31 / 12.3%	29 / 11.65%	23 / 9.83%
Standard Diploma	153 / 60.71%	146 / 58.63%	131 / 55.98%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	Division	0	0	0
	State	4254	4664	4250
State Licensures	Division	0	1	3
	State	739	880	707
Industry Certification	Division	0	5	56
	State	24064	28586	32582
Workplace Readiness	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	Division	0	6	59
	State	29057	36719	51192
Students Earning One or More Credentials	Division	0	6	59
	State	24255	30613	42218
CTE Completers	Division	201	232	224
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
Division			
All Schools	6	4	4
High Poverty	6	4	4
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
Division			
Provisional	5	5	7
Provisional Special Education	1	0	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
Division			
Bachelor's Degree	52	54	57
Master's Degree	44	42	39
Doctoral Degree	0	0	1
State			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	1	2	2
Offenses Against Student	14	17	20
Offenses Against Staff	4	3	1
Other Offenses Against Persons	129	108	157
Alcohol, Tobacco, and Other Drug Offenses	44	14	14
Property Offenses	9	7	14
Disorderly or Disruptive Behavior Offenses	215	105	201
Technology Offenses	4	3	6
All Other Offenses	6	14	19
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2011 division operating expenditures for instructional costs	58.9%